



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		KLE SOCIETY'S LINGARAJ COLLEGE, BELAGAVI (AUTONOMOUS)
• Name of the Head of the institution	DR. H.S. MELINAMANI	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone No. of the Principal	08312420027	
• Alternate phone No.	08312420027	
• Mobile No. (Principal)	9945347083	
• Registered e-mail ID (Principal)	principallingarajcollege@gmail.com	
• Address	Tyagaveer Sirasangi Lingaraj College Road	
• City/Town	Belagavi	
• State/UT	Karnataka	
• Pin Code	590001	
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)	27/06/2005	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Grants-in aid				
• Name of the IQAC Co-ordinator/Director	Smt. Vibha Hegde				
• Phone No.	08312420027				
• Mobile No:	9481007945				
• IQAC e-mail ID	iqac@kleslingarajcollege.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://kleslingarajcollege.edu.in/pdf/AQAR_Report_2021-22.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://kleslingarajcollege.edu.in/pdf/Calender%20of%20events%20-%2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	86	2004	08/01/2004	07/01/2009
Cycle 2	A	3.15	2010	04/09/2010	03/09/2015
Cycle 3	A	3.10	2016	16/09/2016	15/09/2021
Cycle 4	A	3.06	2022	12/04/2022	11/04/2027
6.Date of Establishment of IQAC			21/05/2001		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the	View File				

composition of the IQAC by the HEI		
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Introduction of Certificate Courses Updation of Research Promotion Policy Adoption of NISP (National Innovation & Start-up Policy) Implementation of ERP in Teaching-Learning Process		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes
Introduction of Certificate Courses	11 New Certificate Course were offered to UG students and 342 students completed the course.
Updation of Research Promotion Policy	To promote Research Activities monetary incentive policy are introduced.
Adoption of NISP (National Innovation & Start-up Policy)	Full fledged NISP adopted
Implementation of ERP in Teaching-Learning Process	Mastersoft ERP software is partially implemented for UG programmes.
Students Club Activities	11 Clubs have conducted various activities throughout the year
Conduct of Workshops/Seminars	In Total 43 Workshops/Seminars were organized during the year
Field/Industrial Visits	17 Field / Industrial visits were conducted
Inter-Collegiate and Intra Collegiate Fest/Competitions	07 Inter Collegiate and 19 Intra Collegiate Fest/Competitions are conducted
13.Was the AQAR placed before the statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Nil	25/10/2023
14.Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	

Year	Date of Submission
2021-22	03/03/2023

15. Multidisciplinary / interdisciplinary

The college has implemented NEP-2020 from the academic year 2021-22 as per the guidelines of Karnataka State Higher Education Council. The college is multidisciplinary offering UG programmes in Arts, Commerce and Management, and PG Programmes in M.A. in English, M.A. in Economics and M.Com. In addition to offering different disciplines in the same campus, a student learning particular UG programme has a option to choose a course from different discipline in the form of open elective course. The college also offers hobby based open elective courses namely Hotel Operations, Instrumental Music, Vocal Music, Dance, Radio Jockey, Theater, Photography, Staying Fit and Fine Arts.

16. Academic bank of credits (ABC):

The college has implemented NEP-2020 from the academic year 2021-22 as per the guidelines of Karnataka State Higher Education Council. To provide flexibility of transfer of credits the college has registered with National Academic Depository (NAD). Unified University College Management System (UUCMS) is a system implemented by State Government which unifies and integrates the functioning and the governance of all colleges and public universities in the state bringing all of them under one umbrella. Ensuring uniformity and unifying the General and Technical Higher Education institutions (HEIs) centralizes the data availability on higher education from the grass-root level. The college is enrolled under UUCMS for admissions and examinations to awarding degrees, which will facilitate for transfer of credit.

17. Skill development:

The college has implemented NEP-2020 from the academic year 2021-22 as per the guidelines of Karnataka State Higher Education Council. The Autonomous curriculum is designed by the college ensures the skill based and value based Skill Enhancement Courses (SEC) in all the UG programmes. B.A. Programme offers 6 Skill Based SEC accounting for 14 credits and 10 Value Based SEC accounting for 10 credits out of total 222 Credits for entire programme. B.Com Programme offers 8 Skill Based SEC accounting for 20 credits, 12 Value Based SEC accounting for 18 credits out of total 212 Credits for entire programme. B.B.A. Programme offers 8 Skill Based SEC accounting for 16 credits, 12 Value Based SEC accounting for 18 credits out of total 214 Credits for entire programme.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The significance of promoting the Indian Knowledge System is emphasized through various curricular, co-curricular and extra curricular activities. All the under graduate programmes offered by the college has a compulsory course (AECC-Ability Enhancement Compulsory Course) of Indian Language as a part of curriculum. Workshops/Seminars/Symposiums organized by the college focuses on the inculcation of language and cultural values among the students. Students Clubs established by the college conducts various extra curricular activities highlighting the significance of regional traditions and culture. Active participation of students in all these activities is been encouraged by the college by assessing and allocating the credit for the same in all the UG programmes offered by the college.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Framing and Communicating POCO Programme Outcomes of all the Programme are framed considering the Vision and Mission Statement of the Institute. In accordance with the Programme Outcomes, all the Course outcomes are framed. Board of Studies (BOS) of every department - having the representation of the different stake holders - meets every year for discussion and framing of the Course Syllabus including the Course Outcomes. The Programme outcomes are made available to all the faculty members and students on the institute website as well as in the prospectus. Attainment of POCO Assessment

a) Direct Assessment Tool:

For Computation and Attainment of CourseOutcomes students' final marks are used. The student's Final Marks in a course consists of Semester End Examination Marks (written/practical) and Continuous Internal Assessment Marks, which includes assignments, presentations, quizzes, practical tests and Internal Tests.

Indirect Assessment Tools:

Attainment of Programme outcomes are also substantiated by the indirect assessment tools asStudents' Exit Survey, Alumni Survey, Employer Survey.

20.Distance education/online education:

Though college does not provide distance/online education for the

complete programme, the study material and student submissions of course material/assessment is being circulated through registered gsuite IDs.

Extended Profile

1.Programme

1.1 41

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 1671

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	No File Uploaded

2.2 493

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 1585

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 484

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File
3.2 Number of full-time teachers during the year:	87
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	89
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	514
4.2 Total number of Classrooms and Seminar halls	41
4.3 Total number of computers on campus for academic purposes	243
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	462.13

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Our College with its vision "Man Making and Nation Building" has effectively utilized the autonomous status to identify the local, national and global developmental needs and design curricula that aids in meeting overall development of the students.

These needs are identified through regular feedback collected from all the stakeholders and allied area experts who are a part of the BOS, Academic Council and Governing Body.

Our college encourages and facilitates faculty to attend FDPs and has MoU with Industry Bodies for Faculty and Student Development.

As globalization breaks the barriers between countries, there is an urgent need for programmes that create students with competencies and skills required in the global context. Recognizing this need, Our College has designed courses that have a global outlook.

All the Programmes offer open elective, generic elective and multi specializations in allied areas.

Belagavi is manifold with rural background and students coming from this area are deprived from the global language and technology. So, we have added Basics of Computer, phonetics and grammar, translation, etc.

Entrepreneurship and self-reliance are need of hour and in order to create graduates with necessary skills, these course have been designed in line with Government Policies and Programs.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://kleslingarajcollege.edu.in/SpecificOutcome.aspx

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

41

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

484

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

255

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

41

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The curriculum at our institute is designed to be responsive to the challenges faced by society, and the various courses offered are based on the Institute's commitment to creating an equitable society.

Professional Ethics:

The college offers a variety of courses focuses on professional ethics which integrate components dedicated to ethics of pregnancy, counselling, journalism, media and democracy.

Gender Sensitivity:

The Institution has courses that focus on gender sensitivity. It has organized awareness campaigns, workshops, and rallies to raise awareness about gender and sexuality. 58% of the students are girls, and 50% of the faculty are women.

Human Values:

Variety of hands-on experiential learning opportunities for students in human values are conducted through student clubs, like Youth Red Cross, NSS, NCC, Rotaract Club, and Lead Cell. Major activities exhibiting human values conducted by the institution include Blood Donation Camp and Voter Awareness.

Environment and Sustainability:

The Sustainable Environment Education Campuses at our college serve as examples of the principles of reduce, reuse, and recycle through activities like rainwater collection, etc. Tree Planting Initiatives, Plastic Ban Awareness Program, Swachh Bharat Abhiyan, and Campus Vehicle Free Zone. Days like National Ozone Day, and Environmental Day are frequently observed in college.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during

the year

11

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

342

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1585

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://kleslingarajcollege.edu.in/IQAC1.asp x
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://kleslingarajcollege.edu.in/IQAC1.asp x
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

593

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

382

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Learning levels assessments

1. Academic Performance - Assessment of I year students is done based on Class XII Percentage and First Internal Test. II and III year students assessment based on the Internal Tests and Previous Semester End Examination performance.
2. Co-curricular and Extra- curricular Activities during Orientation Programme, Participation in various in-house activities and events.
3. Soft Skills - during classroom activities and performance in tasks assigned by the teachers.

Strategies for Advanced Learners

- Encouraging students to take up Nationally recognised Certifications like NPTEL, Swayam, Google, Udemy, NISM, NCFM.
- Giving opportunities to represent the College in Inter-collegiate events.
- Organize Intra and Inter Collegiate Events.
- Motivating through Awards and Recognitions for their achievements.
- Nominating as members of Student Councils.
- Through 'CBALC Business League - Professional' the advanced learners in BBA department are given the opportunity of Peer learning.

Strategies for Slow Learners

- Bridge course for enriching the conceptual knowledge of the respective courses.
- Encouraging Peer Learning through study groups.
- Academic Counselling by the Subject Teachers, Class Teachers and Mentors.
- Tutoring for improvement of Communication Skills.
- Encouraged to involve in various student club activities.

- Through CBALC Business League – Basic, the allocated students of BBA department are guided and motivated by the faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
10/10/2022	1671	89

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Various student-centric methods and techniques of experiential learning, participative learning and problem solving methodologies are adopted by the institute to enhance the learning experience of the students.

- **Experiential Learning** - Experiential learning is a powerful way to help students practically apply the academic content and gain real world experience. It enables students to enhance their skills, attitudes and behaviour needed at the workplace. Following techniques are used for experiential learning.
 - Internships
 - Organizing Events
 - Field Visit/Industrial Visits
 - Field Projects/Live Projects
 - Onsite Training
 - Trekking/ Outbound Training
- **Participative Learning** - Through participative learning, Students learn while participating in specific activities and projects. Students share their experiences and ideas thus encouraging collective understanding of the concepts.

Following techniques are adopted for participative learning.

- Practical Sessions
- Movie Reviews/Drama Appreciation
- Enactment/Role Play
- Simulation Games
- Seminars/Webinars
- Group Discussion
- Team Work Activities
- Budget Analysis
- Model Parliament
- Group Assignment/Projects /Presentations
- Problem-Solving methods - This method enables students to learn while solving problems assigned. They observe, analyse, interpret and perform applications which gives them holistic understanding. Following problem-solving techniques are used.
 - Case Study Analysis
 - Counselling
 - Puzzles/Quiz
 - Research Projects and Dissertation

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The Institution focuses on providing state-of-the-art infrastructure and learning resources to enhance learning experiences for the students as follows;

- The campus has 50 MBPS Internet Connection with Wi-Fi.
- Laboratory: 138 computers + LCD projectors with screen/ smart boards.
- 37 Class rooms: Computers + LCD projectors.
- 2 Seminar Halls: Computers + LCD projectors + Audio-Visual connections.
- Faculty: 36 desktops + 18 laptops
- Digital Library: 25 computers.

Various Software, E-Resources, E-Content Creation Resources, customized Digital Library and Learning Management System (LMS) are used for Teaching Learning Process.

These ICT tools facilitate interactive instruction, generate interest among students and improve teaching learning process suitable for different learning styles of students.

- Faculty prepare PowerPoint Presentations, Pdfs of study material, and record videos of the lectures by using the IT infrastructure available.
- The faculty use PowerPoint presentations, videos, online tools and resources, LMS platforms for conducting the classes as per their course requirement. They use a designated e-mails for each course and google classrooms.
- The practical sessions include the basic IT training to students.
- Students use LIBINFO mobile app to access the digital library resources.
- Language Lab with 22 inbuilt language modules facilitates students to acquire LSRW Skills.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.kleslingarajcollege.edu.in/EContent.aspx
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

73

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

- College frames the academic calendar of events for the academic years ensuring minimum of 180 teaching days in a year (90 days in a semester) by taking in to consideration of the working days and holidays announced by Central/State

Government.

- The Principal in consultation with Heads of the Department, IQAC Co-ordinator, and Controller of Examination decides the teaching learning and evaluation plan for the year. Further, it is approved by IQAC at the beginning of the academic year.
- The Academic Calendar of events includes important dates relating to admissions, dates of commencement and completion of the semesters, the dates of internal tests, the End Semester Examination dates.
- Every faculty prepares his/her Teaching Plan of the respective courses that are supposed to be taught by them.
- Teaching Plan includes the list of topics as per the syllabus along with the number of hours allotted per topic and per module/unit.
- The implementation of the teaching plan is monitored by the respective Heads of the Department and by the Principal.
- Faculty of various departments are responsible for conducting department specific events, management fests, webinars and seminars within the stipulated time and in adherence with the annual academic calendar.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full-time teachers against sanctioned posts during the year**

89

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

22

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

4.7

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

9

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT Integration in Examination Process

The institution has integrated Information Technology in all the stages of the examination process to achieve the highest level of accuracy and efficiency.

Below are details;

- Allotment of Examination Seat numbers
- Preparation of course wise students' strength
- Generation of hall tickets with all the details
- System generated block-wise seating arrangement
- Course-wise Internal Assessment marks sheet
- Barcoding of answer scripts
- Scanning of answer scripts for evaluation
- Generation of random code numbers for each script
- Allotment of answer scripts to the evaluators
- Identifying answer scripts for the third evaluation
- Calculating average marks, printing of result seats with various result analysis
- Printing of Marks Cards etc
- Online publication of results

Institution is following digital evaluation system:

- On screen evaluation of answer scripts
- Question wise marks report
- Examiner wise evaluation report
- Generation of examiners remuneration based on answer scripts evaluated and DA
- Marks entered goes directly to the institutional examination server
- Processing of Results

- Authentication of Results
- Result Analysis
- Results are announced on the College website

Continuous Internal Assessment

1. The students' performance is assessed for 30% OR 40% (under NEP) of marks in every course.
2. The internal marks are entered online on examination section portal.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

- The Programme Outcomes of all the Programme are framed considering the Vision and Mission Statement of the Institute. In accordance with the Programme Outcomes, all the Course outcomes are framed.
- Board of Studies (BOS) of every department - having the representation of the different stake holders - meets every year for discussion and framing of the Course Syllabus including the Course Outcomes.
- The BOS verifies if the Course Outcomes are in accordance with the Programme Outcomes and approves it.
- Academic Council - scrutinizes the Programme outcomes and Course outcomes in detail and approves it.
- The Programme outcomes are made available to all the faculty members and students on the institute website as well as in the prospectus.
- Apart from the Institute website, the students are given Handbooks containing the Rules and regulations of the college, Course outcomes, Syllabus.
- The Faculty during Introduction of every course at the beginning of the Semester explains the course outcomes to the students.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://www.kleslingarajcollege.edu.in/Special/FicOutcome.aspx

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Direct Assessment Tool:

For Computation and Attainment of Course Outcomes students' final marks are used. The student's Final Marks in a course consists of Semester End Examination Marks (written/practical) and Continuous Internal Assessment Marks, which includes assignments, presentations, quizzes, practical tests and Internal Tests.

Computation and Attainment of Course Outcomes involves calculation of mean class marks and standard deviation of these class marks. Further, normal distribution and other distribution techniques like skewness and kurtosis are calculated to see the distribution of the class marks. Visual tools like Histogram and normal distribution curve are drawn to show the normal distribution of class marks. Further, the mean of all the Course Outcomes collectively contribute towards the attainment of Programme Outcome.

Indirect Assessment Tools:

Attainment of Programme outcomes are also substantiated by the indirect assessment tools as Students' Exit Survey, Alumni Survey, Employer Survey.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

493

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.kleslingarajcollege.edu.in/pdf/Student%20Satisfaction%20Survey%20Results%20-%202022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Provision, Access, and Updating of Research Facilities and Research Policy

KLE Society's Lingaraj College in Belagavi has made consistent efforts to enhance its research infrastructure since receiving recognition as an autonomous institute by the UGC. The establishment of a Research Cell marked the initial step, followed by significant improvements after being acknowledged as a College with Potential for Excellence by the UGC.

Presently, the college offers various facilities to researchers. Students and faculty have unrestricted internet access in the Computer Laboratory, Library, and Departmental Cubicles. They can utilize e-resources such as research-oriented E-Journals and access the Information Library Network (INFLIBNET). The college library is well-equipped with advanced UGC reference books covering various subjects like Research Methodology, Published Research Theses, and Research-Oriented Print Journals. Moreover, comprehensive research abstract catalogues from previous years are accessible.

Faculty members have undergone orientation programs covering various UGC-recommended topics, including Academic Integrity, Good Academic Research Practices, Consortium for Academic Research and Ethics (CARE), Faculty Induction Programme, Quality Mandate for Higher Education Institutions in India, and Special Support for Research and Innovation. These programs aim to keep faculty updated with the latest trends in research and innovation.

The institute's Research Policy aligns with the UGC Policy on Research, meeting the core components of the UGC guidelines. Overall, the efforts of KLE Society's Lingaraj College are dedicated to fostering a conducive environment for research and academic growth.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.kleslingarajcollege.edu.in/ResearchPolicy.aspx
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institution provides a conducive environment for promotion of Innovation and Incubation. All required facilities are provided and Guidance is extended to the students. Students are encouraged to actively involved in the application of Technology for societal needs. Necessary support is provided for Documentation, Publication of Research Papers and also for obtaining patents. Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field.

Established Incubation Centre in the campus is to facilitate students to convert their Ideas into Innovations. Financial Assistance is provided for major and minor Research Projects and innovations. Students are encouraged to gain hands on experience and better Industrial Exposure. College has recognized Research Centers in the departments and this would be an added advantage to the students to develop their Prototypes. College is having Institution Innovation Council (IIC) and NISP Policy, to motivate students innovations and entrepreneurial qualities. Students are provided with an opportunity to acquire skills for commercialization of their

product .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kleslingarajcollege.edu.in/pdf/IIC/About%20IIC.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**20**

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

C. Any 2 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**3.4.2.1 - Number of PhD students registered during the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.089

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.134

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.10

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

Rs. 1139414

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Women's empowerment, NGO support, education, health and hygiene, plantation, environmental protection, youth awareness, and rural education and development have all been active activities undertaken by the institute. These collaborations are part of the institute's attempts to sensitize students to societal concerns and help them transition to a more sustainable society. Cleaning efforts in both urban and rural regions, blood donation camps, and health exam camps have all been organized by the institution. The NSS, NCC, YRC, LEAD Cell, and Rotaract Club coordinators empower students on a variety of outreach programs such as education, Swatch Bharat Abhiyan, women's employment and empowerment, child protection, environmental protection and awareness, and medical camp coordination. The activities have helped students develop self-confidence and leadership skills, as well as discipline. It allows the next generation of minds to provide them with cost-effective, innovative solutions. Students have shown agility in attaining a variety of goals established by cooperative projects with the institutions mentioned above. These initiatives have helped many stakeholders, and the organization to increase its effect in the coming years by introducing a range of need-based programs

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

42

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

48

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1958

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

325

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

14

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Established in the year 1933. The campus has adequate physical facilities and infrastructure for all academic programmers, administrative functions etc.

Campus

- Spread over 4 blocks the campus is located in the heart of the city and easily accessible with public and private transport.
- Well maintained with lush green layout.

Classrooms Facilities:

- 39 classrooms and 2 seminar hall with LCD Projector, Wi-Fi and CCTV
- Computing equipment and facilities.
- Five Computer laboratories.
- 296 computing systems with 300/200/50 mbps speed.

- **Library Facilities.**
- **2 libraries.**
- **Digital library with 21 computers for accessing online resources in the form of database such as N-LIST, DELNET and BRITISH COUNCIL LIBRARY (BCL).**

Examination Section:

- **Separate office for the Controller of Examinations Office room, Record room, Strong room, Digital Evaluation Hall with 34 Computers, 6 Computers for administrative purpose, 4 Photocopy machine, 1 printers, 1 Scanner, 1 Paper cutting machine, 2 Lamination machine .**

Others Facilities:

- **IQAC, NCC, NSS, Women Cell, Yoga center and Research Centre.**
- **Amphitheatre.**
- **12 Departments, 3 Staff rooms ,2 Ladies rooms and 1 Canteen.**
- **In the campus 2 Ladies hostel, 1 Boy's hostel, Staff Quarters, Open Air Theatre, Bank, Dustbins at various places and Fire extinguishers, Special room for medical aid and Counseling Centre & Placement Cell.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kleslingarajcollege.edu.in/Our_Campus.aspx

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Institution provides adequate facilities for culture activities, indoor and outdoor sports as well other student and faculty support amenities.

Cultural Activities Facilities:

- **Two auditoriums with seating capacity of 250 and 200 respectively.**
- **An Amphitheatre with sitting capacity 500.**

Yoga Center (672 sq.Mts)

- Staff and students are trained by certified yoga instructors.
- User rate: Every year 500 students are benefited from yoga classes.

Sports and Games Facilities

Institution has won 8 General Championships in athletics, 47 university blues with 2 international and 3 Para athletics.

- Institution has dedicated physical education department, physical director.
- Playground for Athletics, Football and Cricket.
- Cemented Basket Ball court and Shuttle Badminton Court.
- Cricket ground with pitches for net practice.
- Space for Indoor games like Badminton, Chess and Table Tennis.
- Sporting equipment's and kits for team members.
- Fitness center(Gymnasium) for staff and students.
- The Diet money and sports scholarship is provided to national level sports participants.
- Free supply of track suits, equipment's and free medical facilities.
- Participant expenses for sports events are paid by the college.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://kleslingarajcollege.edu.in/Our_Campus.aspx

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

41

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)**210.89**

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Lingaraj College(Autonomous) is provided with Central Library as a "Knowledge Centre, and 1,11,358 collection of books with fully automated software.

ILMS Software: e Lib iNext

- Name of the ILMS Software: e Lib iNext
- Nature of automations: Fully
- Version: 22.04.30
- Year of Automation: 2002
- Library website Link:<http://lingarajcollegelibinfo.in>

ILMS Software e Lib

- Name of the ILMS Software: e Lib
- Nature of automations: Fully
- Version:20.2
- Year of Automation: 2004

Library Services

- Computerized Issue/ Return
- Reference Service
- New arrival display.
- Subscription of Journals - Print &Online
- Library has open access system
- Orientation programs for Students.
- Access to INFLIBNET- N-LIST, DELNET and BRITISH COUNCIL

LIBRARY (BCL)

- Digital Repository comprising question papers, Handbook, Newspaper.
- Reprographic facility.
- Remote access (Android Mobile App (LIB INFO)
- Book Bank facilities for Students.

Infrastructure of library

- Digital entry/exit registers.
- Internet Speed (200mbps)
- 21 Computers for Digital Library
- Library is under CCTV surveillance

Library Books and Journal Collection

- Central Library Book Collection :1,02,546
- BBA Library : 8,812
- Journals : 18
- Dictionaries : 364
- Encyclopedia : 155
- Gazetteers : 22
- Newspapers : 15
- E-Newspaper : 3
- Magazine : 55
- E-magazine : 1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lingarajcollegelibinfo.in/

4.2.2 - Institution has access to the following: e- A. Any 4 or more of the above journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

4.38

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

65.91

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Institution is equipped with sophisticated infrastructure which comprises of computing equipments, ICT classrooms and Labs with required software's and internet facilities.

LCB IT policy

Institution is committed to providing integrated and comprehensive technologies to enhance teaching, learning and to improve

productivity.

IT Policy and Procedure Manual provides the policies and procedures for selection and use of IT within the institution which must be followed by all faculty, staff and students.

Institution IT Cell updates IT policy from time to time to modify and amend sections of the policies and procedures,

Institution frequently updates its IT facilities including

- Wi-Fi/LAN.
- Network Security.
- Software version and hardware components.

Software:

- Microsoft campus licensed operating system windows 10 professional.
- Licensed Academic Software's configured on computers.

Library

- Library is fully automated with iNEXT and e-Lib softwares
- "LIBINFO" mobile app facilitates to access of library resources by faculty and students.
- Biometric movement register access control & fingerprint entry register is available in library

Budget:

Institution prepares budget every year allocating funds for expenditure for different purposes including updating of it facilities. The same is reviewed and approved by the governing body.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1671	243

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

B. Any three of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kleslingarajcollege.edu.in/EContent.aspx
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

192.44

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

- The Infrastructure and Maintenance committee is headed by the Principal.
- Annual budget of Building and Infrastructure for a year is prepared and approval by the governing body of the Institution.
- The Maintenance-Supervisors are accountable to the Engineer and conducts periodic checks
- Electrical and technical maintenance team is responsible for maintaining technical requirements.
- Outsourced security service- by Arjun Groups Security Services.
- The HOD is assigned with the responsibility of smooth functioning of classrooms.
- Verification of physical stock takes place at the end of every year.
- The sports equipment, gymnasium, playground, Indoor Stadium and various courts are supervised and maintained by the department of Physical Education.
- First-aid kits are always available for any emergency in store room.
- The belongings of the library is monitored and maintained in the library stock register by librarian.
- There is Reverse Osmosis (RO) plant and water tanks available for clean drinking water
- The rain water harvesting system located near examination section
- Swimming pool is maintained by Institution.
- The canteen is maintained by external entity regular supervision of canteen facilities is conducted by committee members.
- There are operative solid and e-waste management systems available in the Campus.
- Regular supervision of campus is done by Management, Principal and HOD's.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://kleslingarajcollege.edu.in/pdf/Procedures_and_Policies_for_Maintainance.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

755

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

168

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities
Soft Skills
Language and Communication Skills
Life Skills (Yoga, Physical fitness, Health and Hygiene)
Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.kleslingarajcollege.edu.in/Default.aspx
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

14

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

24

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

310

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

In this competitive and globalised world, the youth are expected to become a holistic personality. The nominated students actively participate in academic and administrative committees. The students also get opportunities to work with the management and staff in planning and organising college activities.

The main objective of the institute is to:

- Develop Leadership Qualities
- Honesty
- Compassion and Respect
- Courage

Facilitating the Process:

Active Student Council & Representation of students on academic & administrative bodies/committees of the institution.

- Class representatives from each class are nominated by the class teacher.
- The cell members communicate the student grievances to the notice of Principal/ Vice-Principal/ IQAC coordinator/Heads of the department and Class teachers depending on the nature of Grievance.
- They represent in governance, committees and cells. Engage in decision making and implementation process.
- Advanced learners are engaged in peer to peer teaching and coordinating various student centric group activities.

Enthusiastic participation of students in the activities of NSS and NCC gives sense of social responsibility. They are also part of anti-ragging committee and discipline committee. Apart from Social activities, students also organises events such as guest lectures, workshops, cultural activities and management fest.

Outcomes:

- Resolving the general disciplinary issues, maintaining discipline and campus culture.
- Coordinating and conducting various national/ international significant day's like International Yoga Days, International Women Days, Independence Day etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kleslingarajcollege.edu.in/StudentCouncil.aspx

5.3.3 - Number of sports and cultural events / competitions organised by the institution

39

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of the college is very active and plays a vital role. It was established in the year 2018. The Association was assigned the role of facilitating communication between the present students and their Alma Mater, they are also contributing to the growth of the institution and the students.

Academic Support

Board of Studies and Academic Council: The Alumni Association Representatives take part in the Board of Studies and Academic Council meetings and provide important suggestions on quality enhancement of teaching and learning process.

Student Activities: The association organizes various activities to encourage students to bring out the best in them. These activities include the following:

1. Body Building Competition- "Mr. Lingaraj"**2. Quiz and debate Competitions**

3. Special Talks on Gender sensitization, Literary trend, economic and commercial topics, Digital Marketing and Event Management.

Financial Support

The institution has an active registered Alumni association; the registration is renewed every year. It helps for the growth of students who are economically backward and meritorious. It provides scholarships to the deserving students annually.

Placement Support : To provide the employment opportunities, the Alumni members contact the Placement Cell of the college with recruitment opportunities either at corporate/ their own businesses or with other networks.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.kleslingarajcollege.edu.in/Alumni.aspx

5.4.2 - Alumni's financial contribution during the year D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

VISION

"MAN MAKING AND NATION BUILDING " `To imbibe the vital scientific temper to build character, strength, efficacy, and a spirit of service among the students to make them noble human beings and enable them establish an organic bond between long envisaged trust

with the nation's destiny and upgrade the image of the nation-state amidst highly competitive community of the 21st century nation-states.'

MISION

'Having evolved from simple indigenous origins to the present state of flux over nine decades with the spirit of post-modernity, the Lingaraj College seeks to infuse knowledge through curriculum; attitudes through co-curricular activities; life skills and human values through extension activities to make young minds blossom into fully developed human beings capable of shouldering the responsibility to build a new India free from caste, creed, poverty and diffidence. With its admirable infrastructure, experienced and dedicated faculty, the enlightened management, the college has been striving hard to create men and women who matter much.'

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://kleslingarajcollege.edu.in/Mission_vission.aspx

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Institution has framed its perspective plan for the period of 10 years with the goals and commitments towards designing need-based curriculum, teaching learning, research and innovation, infrastructure, use of ICT and student support. Accordingly, the institution has planned, prioritized and is implementing The Vision focusing on the following thrust areas.

- Vision with Values
- Academic Culture
- Infrastructure - Technology
- Research
- Human Resources and Faculty development
- Student support and progression
- Community Engagement

In order to achieve the perspective plan various committees including the staff and students along with the management are established in the institution. All these committees are empowered

with decision making in relevant thrust areas along with student members participation.

- Internal Quality Assurance Cell
- Internal Examination Committee
- Purchase Committee
- Media Committee
- Cultural Activities Committee
- Alumni Association
- SC/ST Cell
- UGC Grants Committee
- Discipline Committee
- Internal Complaint Committee
- Grievance Redressal Committee
- Anti Ragging Committee
- Stock Verification Committee
- NCC
- NSS
- Youth Red Cross
- Gymkhana Committee
- Womens Cell
- Class Teachers

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Vision:

- Is aligned to the core values of the institution
- Is in tune with National Education Policy (NEP) 2020 - Newer paradigms in Education
- Incorporates - Professionalism, Human values, Ethics and 21st Century Skills

- Includes flexible curricula with society - industry connect
- Integrates technology in effective delivery of education
- Based on quality mandate for Higher Education Institutions in India by UGC

Goals :

- Implementation of Startup Policy
- Increasing the Lab Courses in existing programmes
- Introduction of skill based programmes
- Strengthening the Pre-Incubation and Incubation Mechanism in the Institution
- Introduction of New Disciplines, Programmes and Value Added Courses
- Publication of Research Journal in Social Sciences, Commerce and Management and Languages

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://kleslingarajcollege.edu.in/pdf/Vision%20-%202023%20-%20LINGARAJ%20COLLEGE%20-%201.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution has a well-defined organizational structure and governance that focuses on achieving the vision and mission of the college.

Board of management: This Board is the apex body with regard to the matters in policy making. It also sets a framework for the implementation of the proposed plans.

Statutory Bodies: Governing Body is the authority of planning and monitoring the functioning of the institution towards progression.

Principal: Principal monitors the regular academic and other activities of the college assisted by the Vice-Principal and Head of the Departments.

Academic Council: This council is the sole authority on approval of courses, syllabi and regulations related to academics. Board of Studies:

Board of Studies is responsible for framing the curriculum that helps to attain the graduate attributes.

Internal Quality Assurance Cell: This cell focuses on the overall quality enhancement.

Finance Committee: This committee analyzes and approves the budgets and fee structures submitted by the departments.

Examination section: This section is responsible for organizing all activities pertaining to the conduct of examinations according to the guidelines of Parent University and UGC.

Non-Statutory Bodies: Non-statutory bodies take care of the overall planning and execution of the academic, non-academic, co-curricular and extra-curricular activities.

File Description	Documents
Paste link to Organogram on the institution webpage	https://kleslingarajcollege.edu.in/Organogram.aspx
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Monetary Benefits:

Staff Quarters at subsidized rent

Co-operatives Credit Society and Cooperative consumer society:

Teaching and Non-Teaching Staff Avail Earned Leave in emergency.

ESI Facility

Maternity Leave

Non -Monetary

Free Hostel Facility

Remote access to library resources

Campus medical care

Free uniforms to menial staff of the institution are provided once in two years.

Counseling cell services are available for both teaching and non-teaching staff.

Computer system with WIFI

Swimming pool facility

Photocopying facilities.

Avenues for career development/ Progression

1. The staff is encouraged to engage in research activities including PhD and are provided necessary support
2. The Faculty are encouraged to take up opportunities in collaborations with different organizations.
3. The faculty get opportunities to perform different responsibilities in Institute Innovation Council Lingaraj.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction

Programmes, Refresher Courses, Short-Term Course, etc.)

19

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution conducts both Internal and External audits for Government and Non-Government funds.

The College Maintains accounting entities namely:

- President KLE Society, Lingaraj College
- Principal Lingaraj College
- Principal BBA Lingaraj College
- President BBA Lingaraj College
- Co-ordinator & Principal PG in Economics Lingaraj College
- Co-ordinator & Principal PG in English Lingaraj College
- Co-ordinator & Principal PG in Commerce Lingaraj College
- Controller of Examinations & Principal Lingaraj College
- President KLE Lingaraj College Staff Quarters Rent
- Treasurer/President Lingaraj College Alumni Association.

Internal Audit: Internal Audit is done by the Chartered Accountant appointed by the Management. Bills and Vouchers, Demand Collection & Balance, Stock Register, Consumable Register and Tally Data are audited. The Audit report with observations is submitted to the Principal.

External Audit

: External Audit is conducted by the Audit Officer appointed from Indian Audit and Accounts Department office of the Principal Accountant General Government of Karnataka.

Statutory Audit: Statutory audit of all accounts maintained by the institution are done by the Chartered Accountant appointed by the Management every year.

Areas of Audit

Grants received from UGC Grant in Aid Salary

- Tuition Fees collected from Students.
- Scholarship for the SC/ST/OBC/Minority and Others.
- Other Funds received from Government.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Resource Mobilization: The source of funds for the institution are as follows.

Earned funds: The main source of revenue for the institution is income from fees collected.

Funds raised: Funds are mobilized by the institution through various initiatives. Alumni contribution is a significant source of funds for the institution.

Government funds: The institution being an aided institution received various grants from central government and state government. Salary of the aided staff is provided by the state government.

Other funds include canteen rent, staff quarters rent, sponsorship for various events organized by the students and miscellaneous income earned through rent paid by external entities for of institute infrastructure.

Optimal utilization of resources.

- Annual budget for a year is prepared and approval by the governing body of the institution prior to commencement allocation of activities.
- Allocation of funds is done in the budget for salary of staff appointed by management, infrastructure augmentation, purchase of computing equipment, software, conduct of seminar & workshops. Extension activities by NCC, NSS, youth red cross, Rotaract & others, maintenance of building & infrastructure, student activities etc...
- The non-salary expenditure is reviewed and approved every month. The expenditure is received and approved by the local governing body and the by the head office of KLE SocietyBelagavi.
- In case of any unplanned expenditure due to an unforeseen event like the pandemic principal with the approval from head office of KLE Society makes the necessary expenditure.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Practice I Certificate Courses

In IQAC meeting it was decided to offer one certificate course to every student in every semester:

- Certificate courses are designed and syllabus is passed in the

respective BOS Meetings.

- IQAC consolidates the list of certificate courses to be offered in the respective semester.
- The students are asked to opt for one certificate course out of all the courses offered during that semester.
- A meeting of the respective HOD is conducted and incharge teacher for a certificate course is decided.
- The Resource Persons to conduct the session of certificate courses are finalized in the meeting.
- Schedule and Study Material are prepared and circulated to students.
- After completion of classes the eligibility for final examination and IA marks are processed through IQAC to Examination Section.
- On successful completion of course the toppers of each of certificate courses are felicitated in award ceremony.

Practice II Research Promotion

In IQAC meeting it was decided update research promotion policy of the institute to create conducive environment for research. Due to limited resources, the Institution may not support fully all research likely to be undertaken, but it shall allocate the space, facilities, partial funding, and other resources for research programmes based on the scholarly and educational merits of the proposed research. It shall also provide development opportunities to researchers for writing research proposals and reports, publications, patent filing, etc.

The updated research promotion policy was approved in the Governing Body Meeting of the Institution accordingly in the process of implementation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

- The Principal in consultation with Heads of the Department, IQAC Co-ordinator, and Controller of Examination decides the teaching learning and evaluation plan for the year. Further,

it is approved by IQAC at the beginning of the academic year.

- The Academic Calendar of events includes important dates relating to admissions, dates of commencement and completion of the semesters, the dates of internal tests, the End Semester Examination dates.
- Every faculty prepares his/her Teaching Plan of the respective courses that are supposed to be taught by them and approved by HOD and Principal.
- Teaching Plan includes the list of topics as per the syllabus along with the number of hours allotted per topic and methodologies of teaching and internal assessment.
- The implementation of the teaching plan is monitored by the respective HOD and by the Principal.
- Regular feedback on teaching is collected from students, analysed and communicated to all the teachers.
- Internal Assessment marks are verified by respective HOD and Principal for all the courses.
- Course Outcome attainment and Programme outcome attainment is assessed after the announcement of result of each semester and presented in IQAC meeting.
- The suggestions for improvement in outcome attainment are communicated to HOD during the subsequent meetings

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kleslingarajcollege.edu.in/IQAC1.asp x

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://kleslingarajcollege.edu.in/pdf/Result/Annual%20Report%202022-23.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college was established with an objective of empowering students to make them self-reliant and competent to brace the challenges of the society.

Gender equity is attributed for providing equal representative, respect, recognition and freedom to all gender.

The college organizes various Gender Equity and Sensitization activities to fulfill the following objectives;

- Create awareness and develop a positive attitude among students, staff and other stake holders to overcome the cultural and traditional barriers of the society to respect, recognize and provide freedom to all gender.
- To live in a peaceful, prosperous and sustainable world by providing equality to all gender.

CURRICULAR ACTIVITIES: The prescribed curriculum for the courses of different programmes emphasizes on concepts pertaining to gender equity and sensitization.

CO-CURRICULAR ACTIVITIES: The college organizes various co curricular activities that help the students to realize potential attributed to their gender.

- Celebration of International Women's Day
- Awareness programmes/ WorkshopsOrganizing various competitions

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://kleslingarajcollege.edu.in/pdf/Result/Annual%20Report%202022-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

D. Any 1 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Waste management process in the college is as follows: .

The generated waste is collected in the appropriate colour dustbins that are provided at the prominent places within the campus.

The collected waste is processed by using techniques like disposal, reusing, storing, and selling based on the type of waste generated

Waste management strategies:

Solid Waste : The college provides basic recycling service throughout the campus by keeping separate bins for biodegradable and non-biodegradable wastes.

Disposal: Biodegradable waste generated in the campus which mainly includes Papers in the form of Assignments books, waste printed sheets, news papers, examination booklet are disposed as per the policy set out by the college.

Non-biodegradable waste like single-use plastic, reusable plastic, metals, glass and other materials are sold to the authorized vendors.

Leaf litters and the waste materials that are collected in the campus dumped into the vermicompost unit installed in the campus and used for the purpose of gardening in the campus.

Food waste generated in canteen is handed over to cattle rearing farmers.

Sanitary napkins are burnt in the incinerators installed in rest rooms.

Liquid waste: The waste water generated is let into the underground drainage facility made in the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

C. Any 2 of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc.

A. Any 4 or all of the above

Provision for enquiry and information:

Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The College envisages a vision of creating an environment of harmony, peace, tolerance and universal brotherhood among students belonging to diverse cultures and ethnicity.

Cultural harmony: The Orientation programme conducted at the beginning for the I year students ensure the new students adjusting to the multi-cultural environment of the college. Various Cultural activities and competitions organized by the college provide opportunity for the students to exhibit the different cultural values and appreciate the nuance of various culture.

Regional harmony: As Belagavi city of Karnataka is located at the border of Karnataka, Maharashtra and Goa the college naturally need to ensure the Regional Harmony. In order to ensure Regional harmony, the college organizes the activities such as Karnataka Rajyotsava, Dandiya, etc.

Linguistic Harmony: The college comprises of students and staff belonging to various linguistic background. The curriculum of undergraduate programmes allows students to choose their one of their languages for study as Kannada or Hindi. Apart from the focus on English as an International Language for communication college provides for co- curricular activities to be conducted in other languages as well.

Communal Harmony: There are students and staff belonging to various communal backgrounds. The college has revised the curriculum with

inclusion of topics related to human rights, peace, tolerance, harmony and promotion of social values.

Socio-economic Harmony: The college provides equal opportunities for all, irrespective of their socio-economic status. By giving installment facility for fee payment and fee concession, college ensure the inclusion of economically weaker section in the education stream.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

In order to sensitize and inculcate the constitutional duties and rights among students, staff and stakeholders, the college has organized and adopted various programmes.

1. The curriculum is designed on "CONSTITUTION OF INDIA is introduced by the Karnataka Government which is a compulsory foundation course for II semester of all the programmes.
2. Display of preamble, fundamental Rights and Duties in the campus.
3. Celebration of commemorative days of national importance like Republic Day and Independence Day
4. Constitution Day is celebrated every year in the college
5. Awareness Programmes are organized in the college to create awareness of youth through demonstration of electronic voting Machines, systematic Voters Education and Voters rally.
6. Organize legal awareness programmes like, Law Awareness programme, Traffic awareness rally.
7. The college organizing programmes like special lectures on Spirituality and Human Ethics, and Human value.
8. The college facilitates and conducts Student Union on the basis of merits every year to ensure a democratic and safe space for students to voice their concerns.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Events of national and international importance are observed to remember the legends and pay tribute for their contribution in nation building, thus reinforcing humanity.

College celebrates cultural festivities to foster respect and open mindedness towards understanding diverse cultures and traditions, which is an essential and dynamic characteristic of a students living in a multi-cultural environment.

In an attempt to achieve the objectives of commemorations, the college celebrates following days:

Independence Day

Republic Day

Hindi Diwas

International Women's Day

Kargil Diwas Army Day

Gandhi Jayanthi

National Youth Day

International Yoga Day

World Environment Day

Voters Day

World Entrepreneurs Day

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

CBALC Business League - A Peer learning initiative

A peer learning initiative that facilitates regular interactions among students of all three years to develop, network and be their best version was felt. With this purpose CBL (CBL - Professional from 2018-19) was started in 2011.

As the number of students increased, the number of students who were not bid by the owners (slow learners) increased leading to a substantial number of them missing the peer learning opportunities.

To facilitate peer learning for students who were not picked in the auction of CBL - Professional, CBL - Basic was started in 2018-19 with faculty as owners.

CBL helps in selection of students to represent the Institute in inter collegiate management events in a fair and transparent manner.

Vyaparotsav - "Multi Product Fair": An experiential learning initiative

Based on the feedback of students for greater practical exposure the institution designed "Vyaparotsav" A multi product fair event to provide experiential learning in 2015.

The event provides a real time immersive experience of doing business. From identifying what to sell in the stall among eateries, beverages, games, handicrafts etc to pitching the idea to fellow students, forming a team, deciding on the roles within the team, to setting up of point of purchase display, to deciding on the price and promotional offers to successfully making a sale the students experience the entire gamut of business activities.

File Description	Documents
Best practices in the Institutional website	https://kleslingarajcollege.edu.in/BestPractice22_23.aspx
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Honourable Prime Minister Shri.Narendra Modi during his address at the KLE Society's Centenary Celebration in 2016 gave the KLE Society three challenges.

1. To produce Medallist for India at Olympics.
2. To have Internationally Recognised Research and Innovations.
3. To have one of our University in top 100 in the world Responding to the call made by the Honourable Prime Minister our Institution

which had a Legacy of excellence in Sports was identified as the one with potential for Olympic Medal. The Institution then prepared a comprehensive policy to achieve the podium finish at the Olympics.

The process involves the following Stages.

1. Talent Identification

2. Admission Policy

3. Sports Infrastructure

4. Boarding and Lodging Facilities

5. Training by National, International Coaches and Alumni

6. Sports Kit and Accessories

7. Providing Exposure: The sportspersons are provided with the higher-level exposure by encouraging and sponsoring them to various International, National and State level events.

8. Extended Support: Easy access to first aid and emergency medical help, Physiotherapy Centre at the KLE Hospital, Internal Marks based on their achievement in lieu, Special classes and psychological counselling.

9. Recognition and rewards: Various Endowment Prizes and Scholarships.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Our College with its vision "Man Making and Nation Building" has effectively utilized the autonomous status to identify the local, national and global developmental needs and design curricula that aids in meeting overall development of the students.

These needs are identified through regular feedback collected from all the stakeholders and allied area experts who are a part of the BOS, Academic Council and Governing Body.

Our college encourages and facilitates faculty to attend FDPs and has MoU with Industry Bodies for Faculty and Student Development.

As globalization breaks the barriers between countries, there is an urgent need for programmes that create students with competencies and skills required in the global context. Recognizing this need, Our College has designed courses that have a global outlook.

All the Programmes offer open elective, generic elective and multi specializations in allied areas.

Belagavi is manifold with rural background and students coming from this area are deprived from the global language and technology. So, we have added Basics of Computer, phonetics and grammar, translation, etc.

Entrepreneurship and self-reliance are need of hour and in order to create graduates with necessary skills, these course have been designed in line with Government Policies and Programs.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://kleslingarajcollege.edu.in/SpecificOutcome.aspx

1.1.2 - Number of Programmes where syllabus revision was carried out during the year**41**

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**484**

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year****255**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

41

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The curriculum at our institute is designed to be responsive to the challenges faced by society, and the various courses offered are based on the Institute's commitment to creating an equitable society.

Professional Ethics:

The college offers a variety of courses focuses on professional ethics which integrate components dedicated to ethics of pregnancy, counselling, journalism, media and democracy.

Gender Sensitivity:

The Institution has courses that focus on gender sensitivity. It has organized awareness campaigns, workshops, and rallies to raise awareness about gender and sexuality. 58% of the students are girls, and 50% of the faculty are women.

Human Values:

Variety of hands-on experiential learning opportunities for students in human values are conducted through student clubs, like Youth Red Cross, NSS, NCC, Rotaract Club, and Lead Cell. Major activities exhibiting human values conducted by the institution include Blood Donation Camp and Voter Awareness.

Environment and Sustainability:

The Sustainable Environment Education Campuses at our college serve as examples of the principles of reduce, reuse, and recycle through activities like rainwater collection, etc. Tree Planting Initiatives, Plastic Ban Awareness Program, Swachh Bharat Abhiyan, and Campus Vehicle Free Zone. Days like National Ozone Day, and Environmental Day are frequently observed in college.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

11

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

342

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**1585**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://kleslingarajcollege.edu.in/IOAC1.aspx
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://kleslingarajcollege.edu.in/IOAC1.aspx
Any additional information	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment of Students**

2.1.1.1 - Number of students admitted (year-wise) during the year**593**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**382**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Learning levels assessments

1. Academic Performance - Assessment of I year students is done based on Class XII Percentage and First Internal Test. II and III year students assessment based on the Internal Tests and Previous Semester End Examination performance.
2. Co-curricular and Extra-curricular Activities during Orientation Programme, Participation in various in-house activities and events.
3. Soft Skills - during classroom activities and performance in tasks assigned by the teachers.

Strategies for Advanced Learners

- Encouraging students to take up Nationally recognised Certifications like NPTEL, Swayam, Google, Udemy, NISM, NCFM.
- Giving opportunities to represent the College in Inter-collegiate events.
- Organize Intra and Inter Collegiate Events.
- Motivating through Awards and Recognitions for their

achievements.

- Nominating as members of Student Councils.
- Through 'CBALC Business League - Professional' the advanced learners in BBA department are given the opportunity of Peer learning.

Strategies for Slow Learners

- Bridge course for enriching the conceptual knowledge of the respective courses.
- Encouraging Peer Learning through study groups.
- Academic Counselling by the Subject Teachers, Class Teachers and Mentors.
- Tutoring for improvement of Communication Skills.
- Encouraged to involve in various student club activities.
- Through CBALC Business League - Basic, the allocated students of BBA department are guided and motivated by the faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
10/10/2022	1671	89

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Various student-centric methods and techniques of experiential learning, participative learning and problem solving methodologies are adopted by the institute to enhance the learning experience of the students.

- **Experiential Learning** - Experiential learning is a powerful way to help students practically apply the academic content and gain real world experience. It enables students to enhance their skills, attitudes and behaviour needed at the workplace. Following techniques are used for experiential learning.
 - Internships
 - Organizing Events
 - Field Visit/Industrial Visits
 - Field Projects/Live Projects
 - Onsite Training
 - Trekking/ Outbound Training
- **Participative Learning** - Through participative learning, Students learn while participating in specific activities and projects. Students share their experiences and ideas thus encouraging collective understanding of the concepts. Following techniques are adopted for participative learning.
 - Practical Sessions
 - Movie Reviews/Drama Appreciation
 - Enactment/Role Play
 - Simulation Games
 - Seminars/Webinars
 - Group Discussion
 - Team Work Activities
 - Budget Analysis
 - Model Parliament
 - Group Assignment/Projects /Presentations
- **Problem-Solving methods** - This method enables students to learn while solving problems assigned. They observe, analyse, interpret and perform applications which gives them holistic understanding. Following problem-solving techniques are used.
 - Case Study Analysis
 - Counselling
 - Puzzles/Quiz
 - Research Projects and Dissertation

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and

learning

The Institution focuses on providing state-of-the-art infrastructure and learning resources to enhance learning experiences for the students as follows;

- The campus has 50 MBPS Internet Connection with Wi-Fi.
- Laboratory: 138 computers + LCD projectors with screen/ smart boards.
- 37 Class rooms: Computers + LCD projectors.
- 2 Seminar Halls: Computers + LCD projectors + Audio-Visual connections.
- Faculty: 36 desktops + 18 laptops
- Digital Library: 25 computers.

Various Software, E-Resources, E-Content Creation Resources, customized Digital Library and Learning Management System (LMS) are used for Teaching Learning Process.

These ICT tools facilitate interactive instruction, generate interest among students and improve teaching learning process suitable for different learning styles of students.

- Faculty prepare PowerPoint Presentations, Pdfs of study material, and record videos of the lectures by using the IT infrastructure available.
- The faculty use PowerPoint presentations, videos, online tools and resources, LMS platforms for conducting the classes as per their course requirement. They use a designated e-mails for each course and google classrooms.
- The practical sessions include the basic IT training to students.
- Students use LIBINFO mobile app to access the digital library resources.
- Language Lab with 22 inbuilt language modules felicitates students to acquire LSRW Skills.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.kleslingarajcollege.edu.in/ECContent.aspx
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

73

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

- College frames the academic calendar of events for the academic year ensuring minimum of 180 teaching days in a year (90 days in a semester) by taking in to consideration of the working days and holidays announced by Central/State Government.
- The Principal in consultation with Heads of the Department, IQAC Co-ordinator, and Controller of Examination decides the teaching learning and evaluation plan for the year. Further, it is approved by IQAC at the beginning of the academic year.
- The Academic Calendar of events includes important dates relating to admissions, dates of commencement and completion of the semesters, the dates of internal tests, the End Semester Examination dates.
- Every faculty prepares his/her Teaching Plan of the respective courses that are supposed to be taught by them.
- Teaching Plan includes the list of topics as per the syllabus along with the number of hours allotted per topic and per module/unit.
- The implementation of the teaching plan is monitored by the respective Heads of the Department and by the Principal.

- Faculty of various departments are responsible for conducting department specific events, management fests, webinars and seminars within the stipulated time and in adherence with the annual academic calendar.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

89

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

22

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

4.7

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

9

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT Integration in Examination Process

The institution has integrated Information Technology in all the stages of the examination process to achieve the highest level of accuracy and efficiency.

Below are details;

- Allotment of Examination Seat numbers
- Preparation of course wise students' strength
- Generation of hall tickets with all the details
- System generated block-wise seating arrangement
- Course-wise Internal Assessment marks sheet
- Barcoding of answer scripts
- Scanning of answer scripts for evaluation
- Generation of random code numbers for each script
- Allotment of answer scripts to the evaluators
- Identifying answer scripts for the third evaluation
- Calculating average marks, printing of result seats with various result analysis
- Printing of Marks Cards etc
- Online publication of results

Institution is following digital evaluation system:

- On screen evaluation of answer scripts
- Question wise marks report
- Examiner wise evaluation report
- Generation of examiners remuneration based on answer scripts evaluated and DA
- Marks entered goes directly to the institutional examination server
- Processing of Results
- Authentication of Results
- Result Analysis
- Results are announced on the College website

Continuous Internal Assessment

1. The students' performance is assessed for 30% OR 40% (under NEP) of marks in every course.
2. The internal marks are entered online on examination section portal.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution

are stated and displayed on the website and communicated to teachers and students

- The Programme Outcomes of all the Programme are framed considering the Vision and Mission Statement of the Institute. In accordance with the Programme Outcomes, all the Course outcomes are framed.
- Board of Studies (BOS) of every department - having the representation of the different stake holders - meets every year for discussion and framing of the Course Syllabus including the Course Outcomes.
- The BOS verifies if the Course Outcomes are in accordance with the Programme Outcomes and approves it.
- Academic Council - scrutinizes the Programme outcomes and Course outcomes in detail and approves it.
- The Programme outcomes are made available to all the faculty members and students on the institute website as well as in the prospectus.
- Apart from the Institute website, the students are given Handbooks containing the Rules and regulations of the college, Course outcomes, Syllabus.
- The Faculty during Introduction of every course at the beginning of the Semester explains the course outcomes to the students.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://www.kleslingarajcollege.edu.in/SpecificOutcome.aspx

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Direct Assessment Tool:

For Computation and Attainment of Course Outcomes students' final marks are used. The student's Final Marks in a course consists of Semester End Examination Marks (written/practical) and Continuous Internal Assessment Marks, which includes assignments, presentations, quizzes, practical tests and Internal Tests.

Computation and Attainment of Course Outcomes involves calculation of mean class marks and standard deviation of these

class marks. Further, normal distribution and other distribution techniques like skewness and kurtosis are calculated to see the distribution of the class marks. Visual tools like Histogram and normal distribution curve are drawn to show the normal distribution of class marks. Further, the mean of all the Course Outcomes collectively contribute towards the attainment of Programme Outcome.

Indirect Assessment Tools:

Attainment of Programme outcomes are also substantiated by the indirect assessment tools as Students' Exit Survey, Alumni Survey, Employer Survey.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

493

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.kleslingarajcollege.edu.in/pdf/Student%20Satisfaction%20Survey%20Results%20-%202022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Provision, Access, and Updating of Research Facilities and Research Policy

KLE Society's Lingaraj College in Belagavi has made consistent efforts to enhance its research infrastructure since receiving recognition as an autonomous institute by the UGC. The establishment of a Research Cell marked the initial step, followed by significant improvements after being acknowledged as a College with Potential for Excellence by the UGC.

Presently, the college offers various facilities to researchers. Students and faculty have unrestricted internet access in the Computer Laboratory, Library, and Departmental Cubicles. They can utilize e-resources such as research-oriented E-Journals and access the Information Library Network (INFLIBNET). The college library is well-equipped with advanced UGC reference books covering various subjects like Research Methodology, Published Research Theses, and Research-Oriented Print Journals. Moreover, comprehensive research abstract catalogues from previous years are accessible.

Faculty members have undergone orientation programs covering various UGC-recommended topics, including Academic Integrity, Good Academic Research Practices, Consortium for Academic Research and Ethics (CARE), Faculty Induction Programme, Quality Mandate for Higher Education Institutions in India, and Special Support for Research and Innovation. These programs aim to keep faculty updated with the latest trends in research and innovation.

The institute's Research Policy aligns with the UGC Policy on Research, meeting the core components of the UGC guidelines. Overall, the efforts of KLE Society's Lingaraj College are dedicated to fostering a conducive environment for research and academic growth.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.kleslingarajcollege.edu.in/ResearchPolicy.aspx
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institution provides a conducive environment for promotion of Innovation and Incubation. All required facilities are provided and Guidance is extended to the students. Students are encouraged to actively involved in the application of Technology for societal needs. Necessary support is provided for Documentation, Publication of Research Papers and also for obtaining patents. Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field.

Established Incubation Centre in the campus is to facilitate students to convert their Ideas into Innovations. Financial Assistance is provided for major and minor Research Projects and innovations. Students are encouraged to gain hands on experience and better Industrial Exposure. College has recognized Research Centers in the departments and this would be an added advantage to the students to develop their Prototypes. College is having Institution Innovation Council (IIC) and NISP Policy, to motivate students innovations and entrepreneurial qualities. Students are provided with an opportunity to acquire skills for commercialization of their product.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kleslingarajcollege.edu.in/pdf/IIC/About%20IIC.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR), Entrepreneurship and Skill Development during the year**20**

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

C. Any 2 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**0.089**

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**0.134**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year****0**

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year****0**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.10

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

Rs. 1139414

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Women's empowerment, NGO support, education, health and hygiene, plantation, environmental protection, youth awareness, and rural education and development have all been active activities undertaken by the institute. These collaborations are part of the institute's attempts to sensitize students to societal concerns and help them transition to a more sustainable society. Cleaning efforts in both urban and rural regions, blood donation camps, and health exam camps have all been organized by the institution. The NSS, NCC, YRC, LEAD Cell, and Rotaract Club coordinators empower students on a variety of outreach programs such as education, Swatch Bharat Abhiyan, women's employment and empowerment, child protection, environmental protection and awareness, and medical camp coordination. The activities have helped students develop self-confidence and leadership skills, as well as discipline. It allows the next generation of minds to provide them with cost-effective, innovative solutions. Students have shown agility in attaining a variety of goals established by cooperative projects with the institutions mentioned above. These initiatives have helped many stakeholders, and the organization to increase its effect in the coming years by introducing a range of need-based programs

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

42

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through

NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

48

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1958

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

325

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

14

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Established in the year 1933. The campus has adequate physical facilities and infrastructure for all academic programmers, administrative functions etc.

Campus

- Spread over 4 blocks the campus is located in the heart of the city and easily accessible with public and private transport.
- Well maintained with lush green layout.

Classrooms Facilities:

- 39 classrooms and 2 seminar hall with LCD Projector, Wi-Fi and CCTV
- Computing equipment and facilities.
- Five Computer laboratories.
- 296 computing systems with 300/200/50 mbps speed.
- Library Facilities.
- 2 libraries.
- Digital library with 21 computers for accessing online resources in the form of database such as N-LIST, DELNET and BRITISH COUNCIL LIBRARY (BCL).

Examination Section:

- Separate office for the Controller of Examinations Office room, Record room, Strong room, Digital Evaluation Hall with 34 Computers, 6 Computers for administrative purpose,

4 Photocopy machine, 1 printers, 1 Scanner, 1 Paper cutting machine, 2 Lamination machine .

Others Facilities:

- IQAC, NCC, NSS, Women Cell, Yoga center and Research Centre.
- Amphitheatre.
- 12 Departments, 3 Staff rooms ,2 Ladies rooms and 1 Canteen.
- In the campus 2 Ladies hostel, 1 Boy's hostel, Staff Quarters, Open Air Theatre, Bank, Dustbins at various places and Fire extinguishers, Special room for medical aid and Counseling Centre & Placement Cell.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kleslingarajcollege.edu.in/Our_Campus.aspx

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Institution provides adequate facilities for culture activities, indoor and outdoor sports as well other student and faculty support amenities.

Cultural Activities Facilities:

- Two auditoriums with seating capacity of 250 and 200 respectively.
- An Amphitheatre with sitting capacity 500.

Yoga Center (672 sq.Mts)

- Staff and students are trained by certified yoga instructors.
- User rate: Every year 500 students are benefited from yoga classes.

Sports and Games Facilities

Institution has won 8 General Championships in athletics, 47

university blues with 2 international and 3 Para athletics.

- Institution has dedicated physical education department, physical director.
- Playground for Athletics, Football and Cricket.
- Cemented Basket Ball court and Shuttle Badminton Court.
- Cricket ground with pitches for net practice.
- Space for Indoor games like Badminton, Chess and Table Tennis.
- Sporting equipment's and kits for team members.
- Fitness center(Gymnasium) for staff and students.
- The Diet money and sports scholarship is provided to national level sports participants.
- Free supply of track suits, equipment's and free medical facilities.
- Participant expenses for sports events are paid by the college.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://kleslingarajcollege.edu.in/Our_Campus.aspx

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

41

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

210.89

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Lingaraj College(Autonomous) is provided with Central Library as a "Knowledge Centre, and 1,11,358 collection of books with fully automated software.

ILMS Software: e Lib iNext

- Name of the ILMS Software: e Lib iNext
- Nature of automations: Fully
- Version: 22.04.30
- Year of Automation: 2002
- Library website Link:<http://lingarajcollegelibinfo.in>

ILMS Software e Lib

- Name of the ILMS Software: e Lib
- Nature of automations: Fully
- Version:20.2
- Year of Automation: 2004

Library Services

- Computerized Issue/ Return
- Reference Service
- New arrival display.
- Subscription of Journals - Print &Online
- Library has open access system
- Orientation programs for Students.
- Access to INFLIBNET- N-LIST, DELNET and BRITISH COUNCIL LIBRARY (BCL)
- Digital Repository comprising question papers, Handbook, Newspaper.

- Reprographic facility.
- Remote access (Android Mobile App (LIB INFO)
- Book Bank facilities for Students.

Infrastructure of library

- Digital entry/exit registers.
- Internet Speed (200mbps)
- 21 Computers for Digital Library
- Library is under CCTV surveillance

Library Books and Journal Collection

- Central Library Book Collection :1,02,546
- BBA Library : 8,812
- Journals : 18
- Dictionaries : 364
- Encyclopedia : 155
- Gazetteers : 22
- Newspapers : 15
- E-Newspaper : 3
- Magazine : 55
- E-magazine : 1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lingarajcollegelibinfo.in/

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**4.38**

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**4.2.4.1 - Number of teachers and students using the library per day during the year****65.91**

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Institution is equipped with sophisticated infrastructure which comprises of computing equipments, ICT classrooms and Labs with required software's and internet facilities.

LCB IT policy

Institution is committed to providing integrated and comprehensive technologies to enhance teaching, learning and to improve productivity.

IT Policy and Procedure Manual provides the policies and procedures for selection and use of IT within the institution which must be followed by all faculty, staff and students.

Institution IT Cell updates IT policy from time to time to modify and amend sections of the policies and procedures,

Institution frequently updates its IT facilities including

- Wi-Fi/LAN.
- Network Security.
- Software version and hardware components.

Software:

- Microsoft campus licensed operating system windows 10 professional.
- Licensed Academic Software's configured on computers.

Library

- Library is fully automated with iNEXT and e-Lib softwares
- "LIBINFO" mobile app facilitates to access of library resources by faculty and students.
- Biometric movement register access control & fingerprint entry register is available in library

Budget:

Institution prepares budget every year allocating funds for expenditure for different purposes including updating of it facilities. The same is reviewed and approved by the governing body.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1671	243

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students

A. 750 Mbps

on campus	
File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	B. Any three of the above
File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kleslingarajcollege.edu.in/EContent.aspx
List of facilities for e-content development (Data Template)	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)	
192.44	
File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.	
<ul style="list-style-type: none"> The Infrastructure and Maintenance committee is headed by the Principal. Annual budget of Building and Infrastructure for a year is prepared and approval by the governing body of the 	

Institution.

- The Maintenance-Supervisors are accountable to the Engineer and conducts periodic checks
- Electrical and technical maintenance team is responsible for maintaining technical requirements.
- Outsourced security service- by Arjun Groups Security Services.
- The HOD is assigned with the responsibility of smooth functioning of classrooms.
- Verification of physical stock takes place at the end of every year.
- The sports equipment, gymnasium, playground, Indoor Stadium and various courts are supervised and maintained by the department of Physical Education.
- First-aid kits are always available for any emergency in store room.
- The belongings of the library is monitored and maintained in the library stock register by librarian.
- There is Reverse Osmosis (RO) plant and water tanks available for clean drinking water
- The rain water harvesting system located near examination section
- Swimming pool is maintained by Institution.
- The canteen is maintained by external entity regular supervision of canteen facilities is conducted by committee members.
- There are operative solid and e-waste management systems available in the Campus.
- Regular supervision of campus is done by Management, Principal and HOD's.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://kleslingarajcollege.edu.in/pdf/Procedures_and_Policies_for_Maintainance.pdf

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year**

755

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

168

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.kleslingarajcollege.edu.in/Default.aspx
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

14

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

24

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

310

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

In this competitive and globalised world, the youth are expected to become a holistic personality. The nominated students actively participate in academic and administrative committees. The students also get opportunities to work with the management and staff in planning and organising college activities.

The main objective of the institute is to:

- Develop Leadership Qualities
- Honesty
- Compassion and Respect
- Courage

Facilitating the Process:

Active Student Council & Representation of students on academic & administrative bodies/committees of the institution.

- Class representatives from each class are nominated by the class teacher.
- The cell members communicate the student grievances to the notice of Principal/ Vice-Principal/ IQAC coordinator/Heads of the department and Class teachers depending on the nature of Grievance.
- They represent in governance, committees and cells. Engage in decision making and implementation process.
- Advanced learners are engaged in peer to peer teaching and coordinating various student centric group activities.

Enthusiastic participation of students in the activities of NSS and NCC gives sense of social responsibility. They are also part of anti-ragging committee and discipline committee. Apart from Social activities, students also organises events such as guest lectures, workshops, cultural activities and management fest.

Outcomes:

- Resolving the general disciplinary issues, maintaining discipline and campus culture.
- Coordinating and conducting various national/ international significant day's like International Yoga Days, International Women Days, Independence Day etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kleslingarajcollege.edu.in/StudentCouncil.aspx

5.3.3 - Number of sports and cultural events / competitions organised by the institution

39

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of the college is very active and plays a vital role. It was established in the year 2018. The Association was assigned the role of facilitating communication between the present students and their Alma Mater, they are also contributing to the growth of the institution and the students.

Academic Support

Board of Studies and Academic Council: The Alumni Association Representatives take part in the Board of Studies and Academic Council meetings and provide important suggestions on quality enhancement of teaching and learning process.

Student Activities: The association organizes various activities to encourage students to bring out the best in them. These activities include the following:

1. Body Building Competition- "Mr. Lingaraj"
2. Quiz and debate Competitions
3. Special Talks on Gender sensitization, Literary trend, economic and commercial topics, Digital Marketing and Event Management.

Financial Support

The institution has an active registered Alumni association; the registration is renewed every year. It helps for the growth of students who are economically backward and meritorious. It

provides scholarships to the deserving students annually.

Placement Support : To provide the employment opportunities, the Alumni members contact the Placement Cell of the college with recruitment opportunities either at corporate/ their own businesses or with other networks.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.kleslingarajcollege.edu.in/Alumni.aspx

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

VISION

"MAN MAKING AND NATION BUILDING " 'To imbibe the vital scientific temper to build character, strength, efficacy, and a spirit of service among the students to make them noble human beings and enable them establish an organic bond between long envisaged tryst with the nation's destiny and upgrade the image of the nation-state amidst highly competitive community of the 21st century nation-states.'

MISION

'Having evolved from simple indigenous origins to the present state of flux over nine decades with the spirit of post-modernity, the Lingaraj College seeks to infuse knowledge through curriculum; attitudes through co-curricular activities; life skills and human values through extension activities to make young minds blossom into fully developed human beings capable of

shouldering the responsibility to build a new India free from caste, creed, poverty and diffidence. With its admirable infrastructure, experienced and dedicated faculty, the enlightened management, the college has been striving hard to create men and women who matter much.'

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://kleslingarajcollege.edu.in/Mission_vission.aspx

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Institution has framed its perspective plan for the period of 10 years with the goals and commitments towards designing need-based curriculum, teaching learning, research and innovation, infrastructure, use of ICT and student support. Accordingly, the institution has planned, prioritized and is implementing The Vision focusing on the following thrust areas.

- Vision with Values
- Academic Culture
- Infrastructure - Technology
- Research
- Human Resources and Faculty development
- Student support and progression
- Community Engagement

In order to achieve the perspective plan various committees including the staff and students along with the management are established in the institution. All these committees are empowered with decision making in relevant thrust areas along with student members participation.

- Internal Quality Assurance Cell
- Internal Examination Committee
- Purchase Committee
- Media Committee
- Cultural Activities Committee
- Alumni Association
- SC/ST Cell
- UGC Grants Committee

- Discipline Committee
- Internal Complaint Committee
- Grievance Redressal Committee
- Anti Ragging Committee
- Stock Verification Committee
- NCC
- NSS
- Youth Red Cross
- Gymkhana Committee
- Womens Cell
- Class Teachers

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Vision:

- Is aligned to the core values of the institution
- Is in tune with National Education Policy (NEP) 2020 - Newer paradigms in Education
- Incorporates - Professionalism, Human values, Ethics and 21st Century Skills
- Includes flexible curricula with society - industry connect
- Integrates technology in effective delivery of education
- Based on quality mandate for Higher Education Institutions in India by UGC

Goals :

- Implementation of Startup Policy

- Increasing the Lab Courses in existing programmes
- Introduction of skill based programmes
- Strengthening the Pre-Incubation and Incubation Mechanism in the Institution
- Introduction of New Disciplines, Programmes and Value Added Courses
- Publication of Research Journal in Social Sciences, Commerce and Management and Languages

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://kleslingarajcollege.edu.in/pdf/Vision%20-%202023%20-%20LINGARAJ%20COLLEGE%20-%201.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution has a well-defined organizational structure and governance that focuses on achieving the vision and mission of the college.

Board of management: This Board is the apex body with regard to the matters in policy making. It also sets a framework for the implementation of the proposed plans.

Statutory Bodies: Governing Body is the authority of planning and monitoring the functioning of the institution towards progression.

Principal: Principal monitors the regular academic and other activities of the college assisted by the Vice-Principal and Head of the Departments.

Academic Council: This council is the sole authority on approval of courses, syllabi and regulations related to academics. **Board of Studies:**

Board of Studies is responsible for framing the curriculum that helps to attain the graduate attributes.

Internal Quality Assurance Cell: This cell focuses on the overall quality enhancement.

Finance Committee: This committee analyzes and approves the budgets and fee structures submitted by the departments.

Examination section: This section is responsible for organizing all activities pertaining to the conduct of examinations according to the guidelines of Parent University and UGC.

Non-Statutory Bodies: Non-statutory bodies take care of the overall planning and execution of the academic, non-academic, co-curricular and extra-curricular activities.

File Description	Documents
Paste link to Organogram on the institution webpage	https://kleslingarajcollege.edu.in/Organogram.aspx
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Monetary Benefits:

Staff Quarters at subsidized rent

Co-operatives Credit Society and Cooperative consumer society:

Teaching and Non-Teaching Staff Avail Earned Leave in emergency.

ESI Facility

Maternity Leave

Non -Monetary

Free Hostel Facility

Remote access to library resources

Campus medical care

Free uniforms to menial staff of the institution are provided once in two years.

Counseling cell services are available for both teaching and non-teaching staff.

Computer system with WIFI

Swimming pool facility

Photocopying facilities.

Avenues for career development/ Progression

1. The staff is encouraged to engage in research activities including PhD and are provided necessary support

2. The Faculty are encouraged to take up opportunities in collaborations with different organizations.

3. The faculty get opportunities to perform different responsibilities in Institute Innovation Council Lingaraj.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

19

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution conducts both Internal and External audits for Government and Non-Government funds.

The College Maintains accounting entities namely:

- President KLE Society, Lingaraj College
- Principal Lingaraj College
- Principal BBA Lingaraj College
- President BBA Lingaraj College
- Co-ordinator & Principal PG in Economics Lingaraj College
- Co-ordinator & Principal PG in English Lingaraj College
- Co-ordinator & Principal PG in Commerce Lingaraj College
- Controller of Examinations & Principal Lingaraj College
- President KLE Lingaraj College Staff Quarters Rent
- Treasurer/President Lingaraj College Alumni Association.

Internal Audit: Internal Audit is done by the Chartered Accountant appointed by the Management. Bills and Vouchers, Demand Collection & Balance, Stock Register, Consumable Register and Tally Data are audited. The Audit report with observations is submitted to the Principal.

External Audit : External Audit is conducted by the Audit Officer appointed from Indian Audit and Accounts Department office of the Principal Accountant General Government of Karnataka.

Statutory Audit: Statutory audit of all accounts maintained by the institution are done by the Chartered Accountant appointed by the Management every year.

Areas of Audit

Grants received from UGC Grant in Aid Salary

- Tuition Fees collected from Students.
- Scholarship for the SC/ST/OBC/Minority and Others.
- Other Funds received from Government.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Resource Mobilization: The source of funds for the institution are as follows.

Earned funds: The main source of revenue for the institution is income from fees collected.

Funds raised: Funds are mobilized by the institution through various initiatives. Alumni contribution is a significant source of funds for the institution.

Government funds: The institution being an aided institution received various grants from central government and state government. Salary of the aided staff is provided by the state government.

Other funds include canteen rent, staff quarters rent, sponsorship for various events organized by the students and miscellaneous income earned through rent paid by external entities for institute infrastructure.

Optimal utilization of resources.

- Annual budget for a year is prepared and approval by the governing body of the institution prior to commencement allocation of activities.
- Allocation of funds is done in the budget for salary of staff appointed by management, infrastructure augmentation, purchase of computing equipment, software, conduct of seminar & workshops. Extension activities by NCC, NSS, youth red cross, Rotaract & others, maintenance of building & infrastructure, student activities etc...
- The non-salary expenditure is reviewed and approved every month. The expenditure is received and approved by the local governing body and the by the head office of KLE SocietyBelagavi.
- In case of any unplanned expenditure due to an unforeseen event like the pandemic principal with the approval from head office of KLE Society makes the necessary expenditure.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Practice I Certificate Courses

In IQAC meeting it was decided to offer one certificate course to every student in every semester:

- Certificate courses are designed and syllabus is passed in the respective BOS Meetings.
- IQAC consolidates the list of certificate courses to be offered in the respective semester.
- The students are asked to opt for one certificate course out of all the courses offered during that semester.

- A meeting of the respective HOD is conducted and incharge teacher for a certificate course is decided.
- The Resource Persons to conduct the session of certificate courses are finalized in the meeting.
- Schedule and Study Material are prepared and circulated to students.
- After completion of classes the eligibility for final examination and IA marks are processed through IQAC to Examination Section.
- On successful completion of course the toppers of each of certificate courses are felicitated in award ceremony.

Practice II Research Promotion

In IQAC meeting it was decided update research promotion policy of the institute to create conducive environment for research. Due to limited resources, the Institution may not support fully all research likely to be undertaken, but it shall allocate the space, facilities, partial funding, and other resources for research programmes based on the scholarly and educational merits of the proposed research. It shall also provide development opportunities to researchers for writing research proposals and reports, publications, patent filing, etc.

The updated research promotion policy was approved in the Governing Body Meeting of the Institution accordingly in the process of implementation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

- The Principal in consultation with Heads of the Department, IQAC Co-ordinator, and Controller of Examination decides the teaching learning and evaluation plan for the year. Further, it is approved by IQAC at the beginning of the academic year.
- The Academic Calendar of events includes important dates relating to admissions, dates of commencement and completion of the semesters, the dates of internal tests,

the End Semester Examination dates.

- Every faculty prepares his/her Teaching Plan of the respective courses that are supposed to be taught by them and approved by HOD and Principal.
- Teaching Plan includes the list of topics as per the syllabus along with the number of hours allotted per topic and methodologies of teaching and internal assessment.
- The implementation of the teaching plan is monitored by the respective HOD and by the Principal.
- Regular feedback on teaching is collected from students, analysed and communicated to all the teachers.
- Internal Assessment marks are verified by respective HOD and Principal for all the courses.
- Course Outcome attainment and Programme outcome attainment is assessed after the announcement of result of each semester and presented in IQAC meeting.
- The suggestions for improvement in outcome attainment are communicated to HOD during the subsequent meetings

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kleslingarajcollege.edu.in/IQAC1.aspx

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://kleslingarajcollege.edu.in/pdf/Result/Annual%20Report%202022-23.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college was established with an objective of empowering students to make them self-reliant and competent to brace the challenges of the society.

Gender equity is attributed for providing equal representative, respect, recognition and freedom to all gender.

The college organizes various Gender Equity and Sensitization activities to fulfill the following objectives;

- Create awareness and develop a positive attitude among students, staff and other stake holders to overcome the cultural and traditional barriers of the society to respect, recognize and provide freedom to all gender.
- To live in a peaceful, prosperous and sustainable world by providing equality to all gender.

CURRICULAR ACTIVITIES: The prescribed curriculum for the courses of different programmes emphasizes on concepts pertaining to gender equity and sensitization.

CO-CURRICULAR ACTIVITIES: The college organizes various co curricular activities that help the students to realize potential attributed to their gender.

- Celebration of International Women's Day
- Awareness programmes/ WorkshopsOrganizing various

competitions

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://kleslingarajcollege.edu.in/pdf/Result/Annual%20Report%202022-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

D. Any 1of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Waste management process in the college is as follows: .

The generated waste is collected in the appropriate colour dustbins that are provided at the prominent places within the campus.

The collected waste is processed by using techniques like disposal, reusing, storing, and selling based on the type of waste generated

Waste management strategies:

Solid Waste : The college provides basic recycling service throughout the campus by keeping separate bins for biodegradable and non-biodegradable wastes.

Disposal: Biodegradable waste generated in the campus which mainly includes Papers in the form of Assignments books, waste printed sheets, news papers, examination booklet are disposed as per the policy set out by the college.

Non-biodegradable waste like single-use plastic, reusable plastic, metals, glass and other materials are sold to the authorized vendors.

Leaf litters and the waste materials that are collected in the campus dumped into the vermicompost unit installed in the campus and used for the purpose of gardening in the campus.

Food waste generated in canteen is handed over to cattle rearing farmers.

Sanitary napkins are burnt in the incinerators installed in rest rooms.

Liquid waste: The waste water generated is let into the underground drainage facility made in the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles

A. Any 4 or All of the above

- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres
Disabled-friendly washrooms Signage**

A. Any 4 or all of the above

including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The College envisages a vision of creating an environment of harmony, peace, tolerance and universal brotherhood among students belonging to diverse cultures and ethnicity.

Cultural harmony: The Orientation programme conducted at the beginning for the I year students ensure the new students adjusting to the multi-cultural environment of the college. Various Cultural activities and competitions organized by the college provide opportunity for the students to exhibit the different cultural values and appreciate the nuance of various culture.

Regional harmony: As Belagavi city of Karnataka is located at the border of Karnataka, Maharashtra and Goa the college naturally need to ensure the Regional Harmony. In order to ensure Regional harmony, the college organizes the activities such as Karnataka Rajyotsava, Dandiya, etc.

Linguistic Harmony: The college comprises of students and staff belonging to various linguistic background. The curriculum of undergraduate programmes allows students to choose their one of

their languages for study as Kannada or Hindi. Apart from the focus on English as an International Language for communication college provides for co- curricular activities to be conducted in other languages as well.

Communal Harmony: There are students and staff belonging to various communal backgrounds. The college has revised the curriculum with inclusion of topics related to human rights, peace, tolerance, harmony and promotion of social values.

Socio-economic Harmony: The college provides equal opportunities for all, irrespective of their socio-economic status. By giving installment facility for fee payment and fee concession, college ensure the inclusion of economically weaker section in the education stream.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

In order to sensitize and inculcate the constitutional duties and rights among students, staff and stake[1]holders, the college has organized and adopted various programmes.

1. The curriculum is designed on "CONSTITUTION OF INDIA is introduced by the Karnataka Government which is a compulsory foundation course for II semester of all the programmes.
2. Display of preamble, fundamental Rights and Duties in the campus.
3. Celebration of commemorative days of national importance like Republic Day and Independence Day
4. Constitution Day is celebrated every year in the college
5. Awareness Programmes are organized in the college to create awareness of youth through demonstration of electronic voting Machines, systematic Voters Education and Voters rally.
6. Organize legal awareness programmes like, Law Awareness programme, Traffic awareness rally.
7. The college organizing programmes like special lectures on

Spirituality and Human Ethics, and Human value.

- 8. The college facilitates and conducts Student Union on the basis of merits every year to ensure a democratic and safe space for students to voice their concerns.**

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Events of national and international importance are observed to remember the legends and pay tribute for their contribution in nation building, thus reinforcing humanity.

College celebrates cultural festivities to foster respect and open mindedness towards understanding diverse cultures and

traditions, which is an essential and dynamic characteristic of a students living in a multi-cultural environment.

In an attempt to achieve the objectives of commemorations, the college celebrates following days:

Independence Day

Republic Day

Hindi Diwas

International Women's Day

Kargil Diwas Army Day

Gandhi Jayanthi

National Youth Day

International Yoga Day

World Environment Day

Voters Day

World Entrepreneurs Day

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

CBALC Business League - A Peer learning initiative

A peer learning initiative that facilitates regular interactions

among students of all three years to develop, network and be their best version was felt. With this purpose CBL (CBL - Professional from 2018-19) was started in 2011.

As the number of students increased, the number of students who were not bid by the owners (slow learners) increased leading to a substantial number of them missing the peer learning opportunities.

To facilitate peer learning for students who were not picked in the auction of CBL - Professional, CBL - Basic was started in 2018-19 with faculty as owners.

CBL helps in selection of students to represent the Institute in inter collegiate management events in a fair and transparent manner.

Vyaparotsav - "Multi Product Fair": An experiential learning initiative

Based on the feedback of students for greater practical exposure the institution designed "Vyaparotsav" A multi product fair event to provide experiential learning in 2015.

The event provides a real time immersive experience of doing business. From identifying what to sell in the stall among eateries, beverages, games, handicrafts etc to pitching the idea to fellow students, forming a team, deciding on the roles within the team, to setting up of point of purchase display, to deciding on the price and promotional offers to successfully making a sale the students experience the entire gamut of business activities.

File Description	Documents
Best practices in the Institutional website	https://kleslingarajcollege.edu.in/BestPractice22_23.aspx
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Honourable Prime Minister Shri.Narendra Modi during his address at the KLE Society's Centenary Celebration in 2016 gave the KLE Society three challenges.

1. To produce Medallist for India at Olympics.
 2. To have Internationally Recognised Research and Innovations.
 3. To have one of our University in top 100 in the world
- Responding to the call made by the Honourable Prime Minister our Institution which had a Legacy of excellence in Sports was identified as the one with potential for Olympic Medal. The Institution then prepared a comprehensive policy to achieve the podium finish at the Olympics.

The process involves the following Stages.

1. Talent Identification
2. Admission Policy
3. Sports Infrastructure
4. Boarding and Lodging Facilities
5. Training by National, International Coaches and Alumni
6. Sports Kit and Accessories
7. Providing Exposure: The sportspersons are provided with the higher-level exposure by encouraging and sponsoring them to various International, National and State level events.
8. Extended Support: Easy access to first aid and emergency medical help, Physiotherapy Centre at the KLE Hospital, Internal Marks based on their achievement in lieu, Special classes and psychological counselling.
9. Recognition and rewards: Various Endowment Prizes and Scholarships.

File Description	Documents
Appropriate link in the institutional website	https://kleslingarajcollege.edu.in/pdf/Result/sports%20infomation%20cri%207%203.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- 1) Complete implementation of Mastersoft ERP
- 2) Conduct of FDP
- 3) Strengthening of Alumni Association
- 4) Addition of new Certificate Courses
- 5) Conduct of Internal and External AAA